

Year Two 2013/2014

Next year we will continue to further develop all of our targets from year one. We will also:

- Develop a creative and innovative approach to interdisciplinary learning. We want to help the children learn across the curriculum and apply their skills in different context for learning
- Further develop active maths throughout the school. We want our children to have a firm grasp of number skills and then be able to apply these skills in a range of different contexts.
- We will work in partnership with 'Grounds for Learning' to further develop our outside area. We want children to utilise the open space and take their learning outdoors as much as possible
- We will work in partnership with Education Scotland and a primary school in Stirling to develop creativity across learning
- We will continue to develop our partnership with parents and the local community

*This is our beginning; We will live,
we will learn, we will grow.*



St Bernadette's RC Primary School and Nursery Class



**Standards and Quality Report
2012 - 2013**

Year One 2012 - 2013

We wanted to:



1. Work with pupils and parents to develop a vibrant learning environment and culture by co-creating and building the school and nursery aims, vision and values
2. Research and purchase resources to meet the needs of learning and teaching in the 21st Century
3. Develop an active and engaging curriculum with a strong emphasis on high levels of literacy and numeracy
4. Develop strong partnerships with parents and the wider community
5. Develop multi-stage groups in the primary school:
 - ◆ Rights Respecting School
 - ◆ School Culture, Aims and Values
 - ◆ Health Promotion
 - ◆ Eco Schools
 - ◆ Enterprise
 - ◆ Fair Trade
 - ◆ Outdoor play/learning
 - ◆ School Blog



	How did we do ?	How do we know? P= Parent C = Pupil S = Staff
1	Our draft nursery and school aims have emerged throughout the year. The school is a vibrant centre of learning and has had a very successful first year. We will continue to work with all stakeholders to refine our aims and values.	<p>"My child enters and leaves nursery happy and has a good relationship with the staff working there. I have been very impressed with St Bernadette's nursery in its 1st year of opening." (P)</p> <p>"It is a pleasure to work here there is such a great team ethos!" (S)</p> <p>"The school has a warm, inviting ethos and is a vibrant asset to the community" (Local Community)</p>
2	We have purchased a variety of well researched innovative resources which have engaged staff and pupils. The resources are enhancing learning and teaching. We will continue to identify gaps and purchase appropriate resources.	<p>"Big Maths seems to be a great Learning tool" (P)</p> <p>"I like using the laptops in class" ©</p> <p>I think we need some more maths resources" (C)</p>
3	We have ensured that the teaching of active literacy is consistent throughout the school. We have begun to employ the same strategies to the teaching to numeracy and this will be further developed next session. We have introduced robust systems to ensure we support more and less able children. We have achieved an ECO flag!	<p>"For the first time I can see what CFE really means; it is not just jargon!" (P)</p> <p>"Great to know exactly how they are learning maths—much more fun than when I was at school!" (P)</p> <p>"The children have responded very well to Bug Club." (S)</p>
4	We have formed very effective partnerships with parents and the wider community. They have given a feedback and suggestions throughout the year. The Parent Council was formed; they have worked in close partnership with the school and have raised over £3,500 thousand pounds!	<p>"I feel I am part of the school" (P)</p> <p>"Lovely to join your school Mass. Well done to teachers and children—they are a credit to the school." (St Francis Xavier's Walking Group)</p> <p>"We are delighted with our daughter's progress. We were worried about moving her to the school but she has just blossomed—a fantastic school. (P)</p>
5	Children working in Multi-stage groups have enhanced relationships throughout the school. It gave children the opportunity to meet younger and older children and different staff members.	<p>"I love multi-stage groups—we get to work with different teachers" (C)</p> <p>"MSGs are amazing—please don't change a thing!" (C)</p>